



# Undergraduate Research Symposium

## Oral Presentation Evaluation Rubric

Name: \_\_\_\_\_ Presentation Title: \_\_\_\_\_ Total: \_\_\_\_\_/30 Rank: \_\_\_\_\_

Category	Rating			
	NoAt	Dev	Comp	Exemp
<b>1. Statement of original research question or problem:</b>				
a. States the research question or problem being addressed	0	1	2	3
b. Explains the justification for and significance of the study	0	1	2	3
<b>2. Background information:</b>				
a. Acknowledges existing research or scholarship	0	1	2	3
b. Explains why this study is needed to fill gaps or add to existing knowledge	0	1	2	3
<b>3. Methods/Theoretical Framework:</b>				
a. Clearly describes and defends the methods or theoretical approaches that are used	0	1	2	3
<b>4. Analysis/Results:</b>				
a. Results are clearly presented in tables, figures, or pictures and the student is able to provide a cogent explanation	0	1	2	3
<b>5. Conclusions/Discussions:</b>				
a. Shows how results or arguments address the research question(s)	0	1	2	3
b. Conveys the significance and importance of the findings/arguments	0	1	2	3
<b>6. Presentation Overall:</b>				
a. Delivery of oral presentation (clear, knowledgeable, timely), including Q and A	0	1	2	3
Total				/27
<b>7. Visuals – If student used PowerPoint or other visual aids</b>				
a. Organization, clarity, and visual impact				
Total w/visuals				/30

Comments:

### Oral Presentation Rating Chart

Category	0 = No Attempt	1= Developing	2= Competent	3= Exemplary
1. Statement of Research Question or Problem	<ul style="list-style-type: none"> <li>a. Lacking an original research question or problem</li> <li>b. Lacking an explanation of the justification for and the significance of the study</li> </ul>	<ul style="list-style-type: none"> <li>a. Poorly stated original research question or problem</li> <li>b. Poor explanation of the justification for and the significance of the study</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequately stated original research question or problem</li> <li>b. Adequate explanation of the justification for and the significance of the study</li> </ul>	<ul style="list-style-type: none"> <li>a. Clearly stated original research question or problem</li> <li>b. Clear explanation of the justification for and the significance of the study</li> </ul>
2. Background information	<ul style="list-style-type: none"> <li>a. Lacking an acknowledgment of existing research or scholarship</li> <li>b. Lacking explanation of why this study is needed to fill a gaps or add to existing knowledge</li> </ul>	<ul style="list-style-type: none"> <li>a. Poorly acknowledges existing research or scholarship</li> <li>b. Poor explanation of why this study is needed to fill a gaps or add to existing knowledge</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequately acknowledges existing research or scholarship</li> <li>b. Adequate explanation of why this study is needed to fill a gaps or add to existing knowledge</li> </ul>	<ul style="list-style-type: none"> <li>a. Clearly acknowledges existing research or scholarship</li> <li>b. Clear explanation of why this study is needed to fill a gaps or add to existing knowledge</li> </ul>
3. Methods/Theoretical Framework	<ul style="list-style-type: none"> <li>a. Lacking a description of methods or theoretical framework</li> </ul>	<ul style="list-style-type: none"> <li>a. Poor description of methods or theoretical framework</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequate description of methods or theoretical framework</li> </ul>	<ul style="list-style-type: none"> <li>a. Clear description of methods or theoretical framework</li> </ul>
4. Analysis/Results	<ul style="list-style-type: none"> <li>a. Lacking a clear presentation of data</li> </ul>	<ul style="list-style-type: none"> <li>a. Poor presentation of data</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequate presentation of data</li> </ul>	<ul style="list-style-type: none"> <li>a. Clear presentation of data</li> </ul>
5. Conclusions/Discussion	<ul style="list-style-type: none"> <li>a. Lacking to show how results or arguments effectively address the question(s) raised</li> <li>b. Does not convey the significance and importance of the finding or arguments</li> </ul>	<ul style="list-style-type: none"> <li>a. Poorly shows how results or arguments effectively address the question(s) raised</li> <li>b. Poorly conveys the significance and importance of the finding or arguments</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequately shows how results or arguments effectively address the question(s) raised</li> <li>b. Adequately conveys the significance and importance of the finding or arguments</li> </ul>	<ul style="list-style-type: none"> <li>a. Clearly shows how results or arguments effectively address the question(s) raised</li> <li>b. Clearly conveys the significance and importance of the finding or arguments</li> </ul>
6. Delivery Overall (presentation and Q&A)	<ul style="list-style-type: none"> <li>a. Ineffective delivery</li> <li>b. Insufficient answers</li> </ul>	<ul style="list-style-type: none"> <li>a. Poor delivery; superficial answers</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequate delivery; adequate answers</li> </ul>	<ul style="list-style-type: none"> <li>a. Clear delivery</li> <li>b. elaborate answers</li> </ul>
7. Visuals (if applicable)	<ul style="list-style-type: none"> <li>a. Ineffective presentation of materials (e.g., aesthetics, organization)</li> </ul>	<ul style="list-style-type: none"> <li>a. Poor presentation of materials (e.g., aesthetics, organization)</li> </ul>	<ul style="list-style-type: none"> <li>a. Adequate presentation of materials (e.g., aesthetics, organization)</li> </ul>	<ul style="list-style-type: none"> <li>a. Clear presentation of materials (e.g., aesthetics, organization)</li> </ul>