Focus on Quality

Improving the Quality of Programs and Services for Our Students

TCC Board of Trustees Workshop
April 16, 2012

SACS Reaffirmation

- SACS Requirements and Standards
  - The Principle of Integrity
    - Importance of integrity and accuracy
  - *SACS* is *us*
    - SACS Governance
    - SACS Teams

SACS Reaffirmation

- SACS Requirements and Standards
  - Major Components of Reaffirmation Process
    - Compliance Report
    - Quality Enhancement Plan
    - Visiting Team on Campus

SACS Reaffirmation

- SACS Requirements and Standards
  - Core Requirements
  - Comprehensive Standards
  - Federal Requirements

SACS Reaffirmation

- Core Requirements
  - Basic, broad-based requirements
  - Foundational
  - Failure to document compliance could result in sanctions

SACS Reaffirmation

- Comprehensive Standards
  - More specific to operations of the college
  - Represent good practice in higher education
  - Failure to comply may result in denial of reaffirmation or sanctions

SACS Reaffirmation

- Federal Requirements
  - USDOE Secretary recognizes accreditation by Commission on Colleges
  - Establish eligibility under Title IV
  - Through compliance, Commission ensures quality of education provided

SACS Reaffirmation

- Requirements/Standards and the Board
  - Governing Board
  - CEO Selection & Evaluation
  - Governing Board Control
  - Board Conflict of Interest
  - External Influence
  - Board Dismissal
  - Board Administration/Distinction

SACS Reaffirmation

- Other Accreditation Activities
  - Fifth-year Interim Report
  - Quality Enhancement Plan Impact Report
  - Substantive changes
  - Participation on review teams

SACS Reaffirmation

- Quality Enhancement Plan
  - Five-year plan that becomes integrated into the strategic plan and assessment cycle
  - TCC's prior Quality Enhancement Plan as an example

SACS Reaffirmation

- Indicators of Exceptional Plan
  - An institutional process
  - Key issues emerge from an institutional assessment
  - Focus on learning outcomes
  - Focus on the environment supporting student learning
  - Capability to initiate the plan

SACS Reaffirmation

- Indicators of Exceptional Plan
  - Capability to implement and complete the plan
  - Broad-based involvement in development of the plan
  - Broad-based involvement in implementation of the plan
  - Identified goals for the plan
  - A plan to assess the achievement of goals

SACS Reaffirmation

- Overall Evaluation of Acceptability
  - When looked at as a whole, all components of the plan are acceptable or exceptional
  - No weaknesses

Strategic Plan

Spring 2012
College-wide preparation
Announce planning cycle
Review mission & vision

Summer 2012
SWOT Analysis
Develop intended strategies

Fall 2012
Determine goals, action plans
Complete final plan

Accreditation

Summer 2012
Assign standards to VPs
Review college policies
Revise or develop policies

Fall 2012
Prioritize standards
Develop resources for report
Begin internal audit

Quality Enhancement

Fall 2012
Form steering committee
Examine institutional data

Strategic Plan

Continuous Improvement

Align the organization
Academic programs, support units & employees

Plan operations
Key process improvement, Resource Capacity Plan, budgeting

Plan execution
Initiatives, process

Monitor & learn
Strategy review, operation review

Test & adapt
Success analysis, strategy correlation and emerging strategies

Accreditation

Spring 2013
TCC leadership team attends SACS orientation
Complete internal audit

Fall 2013
First drafts of compliance report are due

Spring 2014
Post narratives and supporting documents
Submit compliance report

Quality Enhancement

Spring 2013
Identify focus areas
Conduct research & identify best practices

Fall 2013
Form work groups
Engage groups in development of plan

Spring 2014
Complete plan
Submit plan to SACS in early Summer

SACS Reaffirmation

- Strategic Planning and Accreditation
  - SACS accreditation principles integrate the requirements for some features of the strategic planning process
  - The strategic planning process supports accreditation by reviewing and reaffirming the institution's mission

SACS Reaffirmation

- Strategic Planning and Accreditation
  - The strategic planning process provides accreditation a built-in form of evaluation that is both meaningful and gives substantive feedback
  - A strategic plan provides a roadmap for mission achievement and establishes the foundation for continuous improvement

Institutional Effectiveness

- Strategic Planning and Accreditation
  - Established office to strengthen planning and assessment processes and enhance institutional effectiveness
  - Primarily responsible for the systematic and comprehensive analysis of college planning and operations

Institutional Effectiveness

- Strategic Planning and Accreditation
  - This office has begun to design a comprehensive assessment model for evaluating institutional effectiveness, including the strategic planning process
  - The Institutional Accountability Committee will provide oversight, guidelines, training and resources for institutional effectiveness activities

SACS Reaffirmation

- Next Steps
  - Assign requirements and standards to vice presidents
  - Review policies to ensure compliance
  - Identify key areas of compliance
  - Prepare supporting documents