

Improving the Quality of Programs and Services for Our Students

TCC Board of Trustees Workshop April 16, 2012

- SACS Requirements and Standards
  - The Principle of Integrity
    - Importance of integrity and accuracy
  - SACS is us
    - SACS Governance
    - SACS Teams

- SACS Requirements and Standards
  - Major Components of Reaffirmation Process
    - Compliance Report
    - Quality Enhancement Plan
    - Visiting Team on Campus

- SACS Requirements and Standards
  - Core Requirements
  - Comprehensive Standards
  - Federal Requirements

- Core Requirements
  - Basic, broad-based requirements
  - Foundational
  - Failure to document compliance could result in sanctions

- Comprehensive Standards
  - More specific to operations of the college
  - Represent good practice in higher education
  - Failure to comply may result in denial of reaffirmation or sanctions

- Federal Requirements
  - USDOE Secretary recognizes accreditation by Commission on Colleges
  - Establish eligibility under Title IV
  - Through compliance, Commission ensures quality of education provided

- Requirements/Standards and the Board
  - Governing Board
  - CEO Selection & Evaluation
  - Governing Board Control
  - Board Conflict of Interest
  - External Influence
  - Board Dismissal
  - Board Administration/Distinction

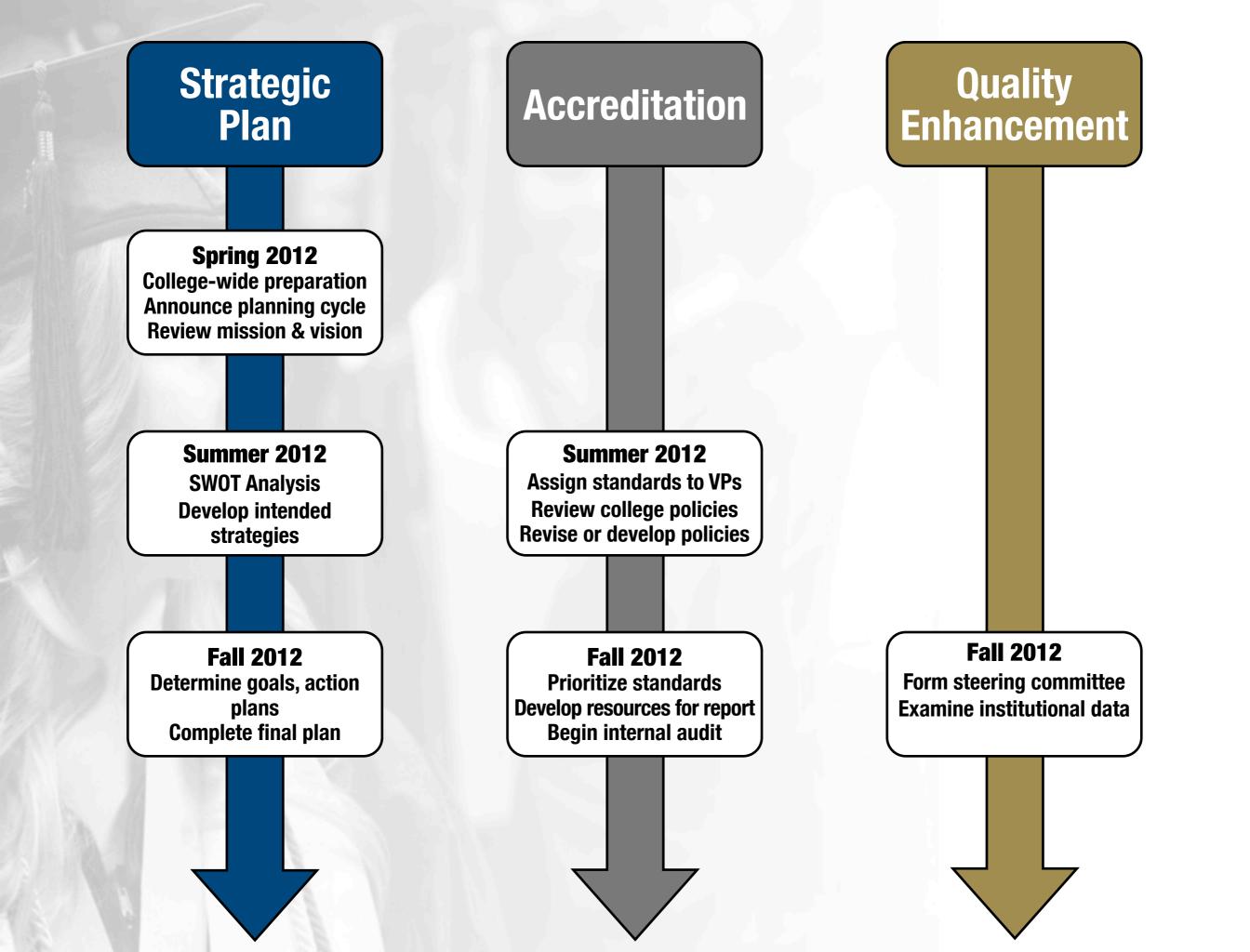
- Other Accreditation Activities
  - Fifth-year Interim Report
  - Quality Enhancement Plan Impact Report
  - Substantive changes
  - Participation on review teams

- Quality Enhancement Plan
  - Five-year plan that becomes integrated into the strategic plan and assessment cycle
  - TCC's prior Quality Enhancement Plan as an example

- Indicators of Exceptional Plan
  - An institutional process
  - Key issues emerge from an institutional assessment
  - Focus on learning outcomes
  - Focus on the environment supporting student learning
  - Capability to initiate the plan

- Indicators of Exceptional Plan
  - Capability to implement and complete the plan
  - Broad-based involvement in development of the plan
  - Broad-based involvement in implementation of the plan
  - Identified goals for the plan
  - A plan to assess the achievement of goals

- Overall Evaluation of Acceptability
  - When looked at as a whole, all components of the plan are acceptable or exceptional
  - No weaknesses



## Strategic Plan

#### Continuous Improvement

#### Align the organization

Academic programs, support units & employees

#### **Plan operations**

Key process improvement, Resource Capacity Plan, budgeting

#### Plan execution

**Initiatives, process** 

#### **Monitor & learn**

Strategy review, operation review

#### **Test & adapt**

Success analysis, strategy correlation and emerging strategies

### Accreditation

#### **Spring 2013**

TCC leadership team attends SACS orientation Complete internal audit

#### **Fall 2013**

First drafts of compliance report are due

#### Spring 2014

Post narratives and supporting documents Submit compliance report

### Quality Enhancement

#### **Spring 2013**

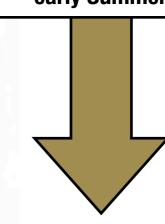
Identify focus areas Conduct research & identify best practices

#### **Fall 2013**

Form work groups Engage groups in development of plan

#### **Spring 2014**

Complete plan
Submit plan to SACS in
early Summer



- Strategic Planning and Accreditation
  - SACS accreditation principles integrate the requirements for some features of the strategic planning process
  - The strategic planning process supports accreditation by reviewing and reaffirming the institution's mission

- Strategic Planning and Accreditation
  - The strategic planning process provides accreditation a built-in form of evaluation that is both meaningful and gives substantive feedback
  - A strategic plan provides a roadmap for mission achievement and establishes the foundation for continuous improvement

# Institutional Effectiveness

- Strategic Planning and Accreditation
  - Established office to strengthen planning and assessment processes and enhance institutional effectiveness
  - Primarily responsible for the systematic and comprehensive analysis of college planning and operations

# Institutional Effectiveness

- Strategic Planning and Accreditation
  - This office has begun to design a comprehensive assessment model for evaluating institutional effectiveness, including the strategic planning process
  - The Institutional Accountability Committee will provide oversight, guidelines, training and resources for institutional effectiveness activities

- Next Steps
  - Assign requirements and standards to vice presidents
  - Review policies to ensure compliance
  - Identify key areas of compliance
  - Prepare supporting documents