



Ensuring Success

TCC Focuses on Student Success and the
Quality of Learning in Pursuit of Accreditation

TCC Board of Trustees Workshop
September 16, 2013



Overview of Accreditation

Dr. Lei Wang
Office of Institutional Effectiveness

Accreditation Process

- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
 - ▶ Founded in 1895
 - ▶ Recognized by the US Department of Education
 - ▶ TCC's accrediting body



SACSCOC Mission

- Enhance educational quality throughout the region
- Improve institutional effectiveness

Importance of Accreditation

- Eligibility for participation in federal and state financial aid
- Eligibility for acceptance and transfer of college credit
- A prerequisite for employers

TCC Accreditation

- First accredited in 1966
- Last reaffirmed in 2005
- Next affirmation is due in 2015

The background of the slide features a faded, light blue image of several graduates in caps and gowns. One graduate in the foreground is shown in profile, looking towards the right. Other graduates are visible in the background, some looking towards the camera and others looking away. The overall tone is professional and celebratory.

Reaffirmation of Accreditation Components

- Compliance Certification
- Quality Enhancement Plan

Compliance Certification

- Core requirements
- Comprehensive standards
- Federal requirements

Compliance Certification

Principle of Integrity

Mission and Institutional
Effectiveness

Governance and
Administration

Academic Programs

Faculty

Library and Other Learning
Resources

Student Affairs and
Services

Financial Resources

Physical Resources

Distance Learning



Compliance Process and Timeline

Dr. Barb Gill

Office of Institutional Effectiveness

Compliance Timeline

- Fall 2012
 - ▶ October: SACCS 2015 portal was created and resources posted
 - ▶ November: Standards and requirements were classified by College area



Compliance Timeline

- Spring 2013
 - ▶ January: Accreditation leadership team attended an orientation session in Atlanta (President, Provost, VP for Administrative Services, Accreditation Liaison, QEP Coordinator)



Compliance Timeline

- Spring 2013
 - ▶ February - April: Narrative writing workshops were held with College divisions/units; narrative writing began



Compliance Timeline

- Fall 2013
 - ▶ August: Advisory visit from SACSCOC VP
 - ▶ September: First drafts of narratives are due
 - ▶ October - December: Office of Institutional Effectiveness reviews narratives and provides feedback; narratives are refined



Compliance Timeline

- Spring 2014
 - ▶ February: Upload all narratives and supporting materials to TCC's accreditation software
 - ▶ March: Compliance report is due to SACSCOC



Compliance Timeline

- Spring 2014
 - ▶ May: Off-site team comprised of peers from other institutions reviews TCC's compliance report



Compliance Timeline

- Summer 2014
 - ▶ August: Focused report due



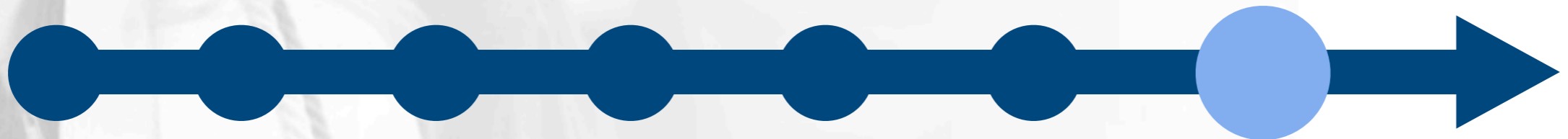
Compliance Timeline

- Fall 2014
 - ▶ October: On-site review team visits TCC



Compliance Timeline

- Spring 2015
 - ▶ June: SACSCOC Board of Trustees meets to decide accreditation status





Quality Enhancement Plan

Julie Baroody
Communications and Humanities

Quality Enhancement Plan

- Purpose of the Quality Enhancement Plan (QEP)
- Role of the QEP in the accreditation process
- Determination of the QEP topic
- Next steps for development of the QEP

Purpose of the QEP

- A carefully designed course of action that addresses a well-defined and focused topic or issue related to student learning and/or the environment supporting student learning and accomplishing the mission of the college

Role of the QEP

- Core requirement
 - ▶ QEP includes process for identifying key issues emerging from assessment
 - ▶ Focuses on learning outcomes and/or the environment supporting student learning and accomplishing the college's mission

Role of the QEP

- Comprehensive standard
 - ▶ Demonstrate institutional capability for initiation, implementation and completion of QEP
 - ▶ Includes broad involvement in the development and implementation of QEP
 - ▶ Identifies goals and plan to assess achievement

Technology and Digital Literacy

- Need is universal
- Constantly moving target
- Requires active, engaged learning to advance literacy skills
- Ensure that students and faculty have skills needed to function effectively in the digital age

QEP Timeline

- Spring 2013
 - ▶ QEP Topic Selection Committee examined data to identify gaps in student learning and performance
 - ▶ Campus-wide focus groups were conducted to collect feedback from all areas of campus
 - ▶ Analysis of data and feedback revealed our best opportunity to enhance learning

QEP Timeline

- Fall 2013
 - ▶ QEP Development Committee developing definition for digital literacy
 - ▶ Using data and best practices, the committee will craft a plan to infuse digital literacy into the curriculum across campus

QEP Timeline

- Spring 2014
 - ▶ QEP Development Committee will complete writing of the QEP
 - ▶ Finished plan will have measurable goals, implementation timeline, budget and resource management strategies
 - ▶ Plan will be marketed across the campus and in the community

QEP Timeline

- Summer 2014
 - ▶ Subcommittee of the QEP Development Committee will complete final review of the QEP
 - ▶ QEP will be submitted to the SACSCOC in August 2014

QEP Timeline

- Fall 2014
 - ▶ Digital Literacy Implementation Committee will facilitate kick-off of the plan
 - ▶ QEP will be implemented over the following five years
 - ▶ Formal impact reports are submitted to SACSCOC at the completion of five and ten years



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Meeting Local Needs

Responding to Local Workforce Needs, TCC
Continues to Research and Plan Next Steps
Toward Offering Baccalaureate Degrees

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Activities to Date

- Employer-initiated discussions regarding local need for BSN prepared employees
- Preliminary discussions with local universities and university partners
- Need for program (national goal of 80% BSN prepared by 2020)

Next Steps

- September
 - ▶ In depth meetings with FSU and FAMU
 - ▶ Substantiate demand through data, local and regional employers and workforce trends

Next Steps

- October
 - ▶ Determine local public interest in TCC moving to baccalaureate degree granting institution
 - Public meetings in our district
 - Open electronic forum for input from community

Next Steps

- November
 - ▶ Report results of above activities to the Board of Trustees
 - ▶ Request approval to develop Letter of Intent (LOI) to submit to Division of Florida Colleges, if appropriate

Next Steps

- January
 - ▶ Present LOI to Board of Trustees for review and approval
 - ▶ LOI submitted to Division of Florida Colleges

Meeting Local Needs

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