

August 6, 2024

M E M O R A N D U M

TO: Jim Murdaugh, Ph.D.
President

FROM: Lei Wang, Ed.D.
Associate Vice President for Institutional Effectiveness

SUBJECT: The District Board of Trustees 2024 Board Self-Evaluation

Item Description

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), as the accrediting agency for Tallahassee State College, requires Boards to define and regularly evaluate their respective responsibilities and expectations. In accordance with SACSCOC requirements, the members of the District Board of Trustees have completed the 2024 Board Self-Evaluation Survey.

Overview and Background

The attached summary of the results of the 2024 Board Self-Evaluation reflect input from all seven members of the District Board of Trustees. The summary is presented for Board consideration and discussion, with goals of:

- Identifying areas for improvement;
- Achieving a better understanding of what members expect from themselves and each other to perform as an effective Board;
- Identifying strategies to enhance Board performance; and
- Gaining awareness of noteworthy strengths and characteristics.

Funding/ Financial Implications

There are no funding/financial implications.

Past Actions by the Board

The Board completes a self-evaluation annually. This is the fifth year the Board has completed a self-evaluation.

Recommended Action

Recommend the District Board of Trustees of Tallahassee State College acknowledge and accept the results of the 2024 Board Self-Evaluation as presented.

2024 Board Self-Evaluation
The District Board of Trustees of Tallahassee State College

5 = Excellent 4 = Above Average 3 = Average 2 = Below Average 1 = Unsatisfactory	DBOT AVERAGE RATING (TOTAL DBOT POINTS)
The Board ensures the College provides accurate and timely information in order to perform Board responsibilities and make decisions.	4.33
	(26)
The Board ensures that the college allocates institutional financial resources for programs and services in a legal and competitive manner.	4.17
	(25)
The Board supports TSC's programs and activities by attending College events.	4.17
	(25)
The Board focuses on policy issues, not on administrative matters.	4.33
	(26)
The Board ensures the financial resources of the College are being used to provide sound educational programs by reviewing monthly fund analysis reports and approving the annual operating budget.	4.33
	(26)
The Board is regularly informed of changes in state policies and statutes, and recommended responses and actions of the state college system.	4.33
	(26)
The Board regularly reviews TSC's mission and strategic plan.	4.33
	(26)
The Board has a comprehensive understanding of the needs of the College's service district.	4.33
	(26)
The Board informs the President of community contacts, involvement, and issues.	4.50
	(27)

The Board is knowledgeable about TSC's educational programs and services.	4.33
	(26)
The Board stays current on social, economic, and educational trends that affect the College.	4.17
	(25)
The Board helps inform the community of the College's needs.	4.33
	(26)

Table 1. In terms of both structure and focus, what are the strengths of the Board?
The Board consistently works as a cohesive unit to ensure that responsible and relevant decision-making processes are structured and focused as they meet the needs of the College they serve.
Strengths include diversity of thought and experience by Board members.
The differing personalities, vocations and avocations, educational philosophies, educational pathways, and commitment to the trustee responsibilities lend themselves to the strength of this Board.
Board members frequently participate in College activities and align themselves with the mission of Tallahassee State College as they also work to fulfil the mission.
The Board's collective focus is well aligned with the Future of Tallahassee State College.
Table 2. In what areas is the Board most in need of assistance, support, or training to better perform its responsibilities?
Because the college has such a wide variety of programs and priorities, it can be a challenge at times to remain completely knowledgeable of all aspects of the College that complete its footprint.
The Board is performing very well currently and is working together as a cohesive unit.
Trustees learn their roles by participating in and involving themselves in various activities across the College. There is no need for assistance currently
I do not see a need for Board assistance currently.