

September 15, 2025

M E M O R A N D U M

TO: Jim Murdaugh, Ph.D.
President

FROM: Calandra Stringer, Ph.D.
Vice President and Provost

SUBJECT: 2025 FCS College Affordability Report

Item Description

This item presents the 2025 textbook and affordability compliance report.

Overview and Background

The 2022 legislative session created new accountability measures for Florida College System governing boards for overseeing the affordability of textbooks and instructional materials.

According to Florida Statute 1004.085 (8), the Board of Trustees of each Florida College System Institution is required to submit a report to the Chancellor of the Florida College System by September 30th. The report must contain the textbook and instructional materials selection process for general education courses with a wide cost variance. Additionally, the report must contain TSC's compliance with at least 95% of all courses and course sections textbook information being posted for students at least 45 days before the first day of class for each term. The report must also report TSC's compliance with at least 95% of all course syllabi being posted at least 45 days before each term's first day of class and posting the last five academic years for textbook and instructional materials costs.

The attached report summarizes TSC's compliance with textbook affordability, posting of course syllabi, and the publishing of textbooks and instructional materials on the college's website for the 2024 - 2025 academic year.

TSC reports that 99% of all courses and course sections textbook information is posted for students at least 45 days before the first day of class. This includes courses with an allowable exception. TSC reports that 95% of all course syllabi were posted at least 45 days before the first day of fall and spring terms with allowable exceptions. Additionally, TSC reports that it was compliant in posting the last five academic years of textbooks and instructional materials costs on its website.

The college continues to make gains in lowering the cost of materials for students, including expanding high-enrollment general education courses that utilize Open Educational Resources (OER) for all sections. The college offered a total of 827 sections of courses that

utilized OER for 2024-2025. TSC saved students an estimated total of \$2,609,786 by utilizing OER for both the Fall 2024 and Spring 2025 semesters.

Funding/ Financial Implications

None

Past Actions by the Board

The Board approved the textbook and college affordability compliance report in the past.

Recommended Action

Approve the 2025 FCS College Affordability Report.

Instructions

Affordability remains a top priority for all 28 Florida College System (FCS) institutions. The Division of Florida Colleges (DFC) requests data and information related to college affordability initiatives and textbook and instructional material affordability pursuant to sections (ss.) 1004.084 and 1004.085, Florida Statutes (F.S.).

Submission

By September 30, 2025, each college must submit institutional responses for the 2025 FCS Affordability Report via <https://www.research.net/r/FCS2025Affordability>.

NOTE: This Word template is provided for planning purposes only. All responses must be uploaded in the survey instrument.

Department of Education Contact

If you have any questions about completing the report, please contact Research and Analytics at FCSResearch@fldoe.org.

(For Planning Purposes Only)

College Affordability***Institution Contact Information***

1. College Name

Tallahassee State College

2. Contact Information

Name	Dr. Tricia Rizza
Title	Associate Vice President for Academic Affairs
Email Address	Tricia.rizza@tsc.fl.edu

Tuition and Fees

3. Did your institution reduce or hold tuition flat over the prior year?

☒ Yes☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase tuition was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

4. Did your institution reduce or hold administrative fees flat over the prior year? Administrative fees include financial aid, capital improvement, student activity and service, and technology.

☒ Yes☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase administrative fees was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

5. Did your institution eliminate administrative fees over the prior year?

☐ Yes☒ No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

6. Did your institution reduce or hold user fees flat over the prior year? (e.g., laboratory, distance learning, parking, etc.)

☒ Yes

☐ No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase user fees was made. Specify the amounts and identify the estimated number of students impacted.

7. Did your institution eliminate user fees over the prior year?

☒ Yes☐ No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

For the 2024-2025 year, TSC has 173 laboratory/course fees, of which 18% decreased, 65% were unchanged, and 16% increased. There were 150 students impacted by eliminated fees. Resulting in a fee reduction of \$5,250.00. The process involves an annual assessment of all course, lab, and institutional fees. The assessment includes a review of supplies that are needed as well as innovative methods to reduce the cost of supplies through the use open educational resources or virtual simulations. The review is coordinated with faculty through deans and directors. All items are presented to the District Board of Trustees for approval.

Textbook Affordability

Policies and Strategies

8. Please provide a brief update on your institution’s established policies that instructors or departments follow regarding providing adequate notice to bookstores on the adoption of required and recommended textbooks and instructional materials.

Textbook selections shall be made by a majority vote of eligible department faculty participating in the textbook selection process. All full-time faculty qualified to teach the course shall be included in the voting in each department. The Program Chair will be provided with the opportunity to have input regarding the textbooks being considered. Textbooks must be selected and approved by February 15 for Summer and Fall. Textbooks must be selected and approved by October 1 for Spring. Approved textbook adoptions shall remain in effect for three (3) full calendar years. Only in exceptional cases will permission to discontinue a text be granted at an earlier date. Such permission must be granted by the Associate Vice President for Academic Affairs upon the recommendation of the dean.

9. Describe your institution’s selection process for textbooks and instructional materials for high-enrollment courses, defined as the top 10 courses with the highest course enrollments.

TSC has a textbook selection process where academic departments agree upon texts that are to be used College-wide. This means that all sections of a course use the agreed-upon text. The choice of textbooks is a divisional responsibility, with the actual selection being a function of the faculty teaching a specific course. Each textbook selection cycle adheres to a comprehensive process where all faculty members participate on some level. Every two full calendar years, each program assembles a textbook committee. The process begins with the committee developing a set of criteria by which they will evaluate the strengths and

weaknesses of the current textbook. If the committee selects to explore other options, the course coordinator or any other committee member is charged with soliciting publishers for copies of its textbooks and/or ancillary materials. Each committee member evaluates all textbooks and ancillary materials brought forth by the committee. The committee narrows the options and presents the finalists for the faculty vote. After collaboration, the faculty member(s) concerned make a recommendation to the dean/director. The College recognizes the financial impact that the cost of textbooks has on students. Faculty shall make every effort to help control student costs by seeking the most economical options and utilizing all required texts. In addition, faculty shall use the following considerations when selecting texts: is the textbook part of a bundle? If the textbooks is bundled with supplemental materials, will all components of the bundle be used? Is the text a new edition? Is the old edition available? If the old edition is available, to what extent is the new edition different and more valuable for instructional purposes? Were open-access textbooks or alternate digital options considered during the selection process? Are student learning outcomes being met?

10. Identify specific institutional policies or initiatives designed to reduce the cost of textbooks and instructional materials. Select all that apply.

- ☒ Adoption of Open Educational Resources (OER)
- ☒ Usage of digital textbooks and learning objects
- ☐ Textbook affordability committees
- ☐ Mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials
- ☐ Program(s) with no textbook costs
- ☒ Faculty grants for development of textbooks
- ☐ Bulk textbook purchasing
- ☐ Offering students opt-in provisions for the purchase of materials
- ☐ Offering students opt-out provisions for the purchase of materials
- ☒ Consideration of the length of time that textbooks and instructional materials remain in use
- ☒ Course-wide adoption, specifically for high-enrollment general education courses
- ☐ Other (please specify): [Click or tap here to enter text.](#)

Forty-Five (45) Day Posting Requirement

11. Describe the policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

Tallahassee State College is committed to supporting students' academic success and promoting transparency in the education process. In accordance with this commitment, the College has implemented a policy to ensure that information regarding required textbooks and instructional materials of all courses and course sections is readily available to students. This information is posted 45 days before the first day of class.

12. Report the number and the total percentage of courses and course sections, including OER and no-cost* sections, that were not able to meet the textbook and instructional materials posting deadline for the terms below. Please specify how many sections there were with and without reasonable exceptions.

Reporting Requirements	Fall 2024	Spring 2025
Total Number of Course Sections	1702	1408

<i>Number/Percentage of Course Sections Able to Meet 45-Day Deadline</i>	1564/92%	1359/97%
<i>Number/Percentage of Course Sections Not Able to Meet 45-Day Deadline <u>With</u> an Allowable Exception</i>	133/8%	49/3%
<i>Number/Percentage of Course Sections Not Able to Meet 45-Day Deadline <u>Without</u> an Allowable Exception</i>	5/0.001%	0/0%

*A “No-Cost Section” could be a section that does not require textbooks or instructional materials or a section that utilizes no-cost OER.

Searchable Textbooks and Instructional Materials List

13. Indicate whether your institution made the list of textbooks and instructional materials searchable by the required components for this reporting cycle by answering Yes or No.

Required Components	Yes/No
<i>Course subject</i>	Yes
<i>Course number</i>	Yes
<i>Course title</i>	Yes
<i>Name of the instructor of the course</i>	Yes
<i>Title of each assigned textbook or instructional material</i>	Yes
<i>Each author of an assigned textbook or instructional material</i>	Yes

If any component of your institution’s list was not searchable or missing a required component, please provide a brief explanation and identify activities to come into compliance.

Click or tap here to enter text.

Downloadable Textbooks and Instructional Materials List

14. Describe how your institution made the list of textbooks and instructional materials easily downloadable by current and prospective students.

Tallahassee State College has created a separate webpage listing the last five years’ textbook adoption. This page is under the Provost's Office webpage. The list is downloadable as a pdf. Link:

<https://www.tsc.fl.edu/about/college/provost/textbook-affordability/>

Icon for No-Cost OER and No-Textbook Course Sections

15. Indicate how your institution implemented the use of an icon to indicate the status of course sections where no textbook is required or no-cost OER are used. Check all that apply.

☒ Through Zero Textbook Cost Indicator developed by the Florida Postsecondary Academic Library Network.

☐ Through the bookstore website (vendor or college-managed).

- ☐ Through the course registration system.
- ☐ Other (please specify): [Click or tap here to enter text.](#)

If your institution did not implement an icon, please provide a brief explanation and identify activities to come into compliance.

[Click or tap here to enter text.](#)

General Education Core Course Syllabi Components and Forty-Five (45) Day Posting Requirement

16. Indicate whether all general education core course syllabi included the required components for this reporting cycle by answering Yes or No.

Required Components	Yes/No
<i>Curriculum</i>	Yes
<i>Goals</i>	Yes
<i>Objectives</i>	Yes
<i>Student expectations of the course</i>	Yes
<i>How student performance will be measured</i>	Yes

If your institution's general education core course syllabi were missing a required component, please provide a brief explanation and identify activities to come into compliance.

[Click or tap here to enter text.](#)

17. Indicate whether your institution posted the course syllabi for at least 95% of the general education core course sections 45 days before the first day of class for this reporting cycle, with or without reasonable exceptions, by answering Yes or No.

Reasonable exceptions include:

- A faculty member has not yet been assigned to teach the course section before the forty-five (45) day notification deadline.
- The course section is added after the forty-five (45) day notification deadline.

Posting Requirements	Yes/No
<i>The syllabi for at least 95% of the general education core course sections <u>were posted</u> 45 days before the first day of classes this reporting cycle.</i>	N/A
<i>The syllabi for at least 95% of the general education core course sections <u>were not posted</u> 45 days before the first day of classes this reporting cycle; however, with reasonable exceptions, the college is in compliance.</i>	Yes
<i>The syllabi for at least 95% of the general education core course sections <u>were not posted</u> 45 days before the first day of classes this reporting cycle.</i>	N/A

If your institution did not meet the syllabi posting requirement for which a reasonable exception applies, please provide a brief explanation, and identify activities to come into compliance.

[Click or tap here to enter text.](#)

Textbook and Instructional Materials List Five-Year (5) Posting Requirement

18. Indicate whether your institution updated and posted the list of required and recommended textbooks for the preceding five (5) academic years by September 1, 2025, by answering Yes or No.

Preceding 5 Academic Years	Yes/No
2019-20	Yes
2020-21	Yes
2021-22	Yes
2022-23	Yes
2023-24	Yes

If your institution did not publish the textbooks and instructional materials list for all of the preceding five (5) academic years, please provide a brief explanation and identify activities to come into compliance.

Click or tap here to enter text.

19. Indicate whether the list of required and recommended textbooks for the preceding five (5) academic years included all of the required components by answering Yes or No.

Required Components	Yes/No
<i>Course subject</i>	Yes
<i>Course number</i>	Yes
<i>Course title</i>	Yes
<i>Name of the instructor of the course</i>	Yes
<i>Title of each assigned textbook or instructional material</i>	Yes
<i>Each author of an assigned textbook or instructional material</i>	Yes

If your institution did not include all of the required components, please provide a brief explanation and identify activities to come into compliance.

Click or tap here to enter text.

20. Please provide the URL where the five-year textbooks and instructional materials list(s) are posted.

<https://www.tsc.fl.edu/about/college/provost/textbook-affordability/>

Financial Aid Policies That Promote Affordability

21. Identify specific institutional financial aid policies or programs that promote affordability. Check all that apply.

- ☒ Targeted aid to students close to completing (including Last Mile)
- ☒ Targeted aid to students who were in need, but not eligible for Pell Grants
- ☒ Emergency student aid fund for students in emergency financial situations with unplanned costs
- ☒ Single online scholarship application management system for all institutional scholarships
- ☒ Partnerships with community-based organizations
- ☐ Other (please specify): [Click or tap here to enter text.](#)

Other Affordability Strategies

22. Provide any additional information about any innovative or new affordability strategies. Optional

The College offered its Eagles Rise program to graduating seniors from Title I high schools in the service area. The students received 6 hours of free tuition. Additionally, the college continues to expand its participation of students within its dual enrollment program through the implementation of alternative placement methods, increasing its emphasis on CTE courses and programs. In the last year, the college has seen a significant increase in dual enrollment. Students and parents benefit by reducing college debt and increasing retention and completion of post-secondary credits.

Also, the college continues to offer incentives for faculty to develop more Open Education Resources (OER) to reduce the cost of textbooks. The college offered a total of 827 sections of courses that utilized OER for 2024-2025. TSC saved students an estimated total of \$2,609,786 by utilizing OER for both the Fall 2024 and Spring 2025 semesters. The use of OER to encourage affordability is a strategic priority for the college. The goal remains to be 100% OER in high enrollment courses. The college is currently at 50% utilization for OER in high enrollment courses.

2024-2025 Sections Not Posted 45 Days Before the Start of Class

Campus	Term	Class Start Date	Course Prefix	Course ID	Section	First Section Adoption Received Date	Days Posted Before the Start of Class
TSC	Fall 2024	8/19/2024	ACG	2021	18	7/17/2024	33
TSC	Fall 2024	8/19/2024	ACG	2021	19	7/17/2024	33
TSC	Fall 2024	8/19/2024	ACG	2021	20	7/17/2024	33
TSC	Fall 2024	9/9/2024	ACG	2021	21	9/5/2024	4
TSC	Fall 2024	8/19/2024	ACG	2021	22	9/5/2024	-17
TSC	Fall 2024	8/19/2024	AMH	2020	62	8/14/2024	5
TSC	Fall 2024	8/19/2024	AMH	2020	64	8/14/2024	5
TSC	Fall 2024	8/19/2024	AMH	2020	65	8/14/2024	5
TSC	Fall 2024	8/19/2024	AMH	2020	66	8/14/2024	5
TSC	Fall 2024	8/19/2024	BOT	1000	5	7/17/2024	33
TSC	Fall 2024	8/19/2024	BSC	1005	30	7/17/2024	33
TSC	Fall 2024	8/19/2024	BSC	2010	24	8/14/2024	5
TSC	Fall 2024	8/19/2024	BSC	1005L	31	7/26/2024	24
TSC	Fall 2024	8/19/2024	BSC	1005L	32	7/26/2024	24
TSC	Fall 2024	8/19/2024	BSC	2085L	25	7/17/2024	33
TSC	Fall 2024	8/19/2024	BSC	2085L	26	7/17/2024	33
TSC	Fall 2024	8/19/2024	BSC	2085L	27	7/26/2024	24
TSC	Fall 2024	8/19/2024	BSC	2086L	13	7/17/2024	33
TSC	Fall 2024	8/19/2024	BUL	3310	1	7/22/2024	28
TSC	Fall 2024	9/9/2024	BUL	3310	2	9/5/2024	4
TSC	Fall 2024	8/19/2024	CAI	1001C	1	7/18/2024	32
TSC	Fall 2024	9/9/2024	CGS	1000	5	9/5/2024	4
TSC	Fall 2024	8/19/2024	CGS	2100	21	7/17/2024	33
TSC	Fall 2024	10/14/2024	CGS	2100	23	9/5/2024	39
TSC	Fall 2024	8/19/2024	CHM	1046L	6	7/17/2024	33
TSC	Fall 2024	8/19/2024	CHM	1046L	7	7/17/2024	33
TSC	Fall 2024	8/19/2024	CIS	2384	1	7/22/2024	28
TSC	Fall 2024	8/19/2024	COP	2220	7	8/20/2024	-1
TSC	Fall 2024	8/19/2024	DIG	1111	1	7/18/2024	32
TSC	Fall 2024	8/19/2024	DIG	1132	1	7/18/2024	32
TSC	Fall 2024	8/19/2024	DIG	1430	1	7/18/2024	32
TSC	Fall 2024	8/19/2024	DIG	1710	1	7/18/2024	32
TSC	Fall 2024	8/19/2024	ECO	2013	24	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	25	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	26	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	27	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	28	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	29	7/17/2024	33
TSC	Fall 2024	8/19/2024	ECO	2013	30	7/17/2024	33

2024-2025 Sections Not Posted 45 Days Before the Start of Class

Campus	Term	Class Start Date	Course Prefix	Course ID	Section	First Section Adoption Received Date	Days Posted Before the Start of Class
TSC	Fall 2024	8/19/2024	ECO	2013	31	8/14/2024	5
TSC	Fall 2024	9/9/2024	ECO	2013	32	9/5/2024	4
TSC	Fall 2024	10/14/2024	ECO	2013	33	9/16/2024	28
TSC	Fall 2024	9/9/2024	ECO	2023	19	8/20/2024	20
TSC	Fall 2024	8/19/2024	EDF	4236	1	7/22/2024	28
TSC	Fall 2024	8/19/2024	EDF	4236	2	7/22/2024	28
TSC	Fall 2024	8/19/2024	EDF	4236	2	7/22/2024	28
TSC	Fall 2024	8/19/2024	EMS	1119L	11	9/5/2024	-17
TSC	Fall 2024	8/19/2024	ENC	0022	7	8/14/2024	5
TSC	Fall 2024	8/19/2024	ENC	1101	138	7/24/2024	26
TSC	Fall 2024	8/19/2024	ENC	1101	139	8/14/2024	5
TSC	Fall 2024	8/19/2024	ENC	1101	140	8/20/2024	-1
TSC	Fall 2024	9/9/2024	ENC	1101	141	9/5/2024	4
TSC	Fall 2024	8/19/2024	ENC	1102	39	7/24/2024	26
TSC	Fall 2024	10/14/2024	ENC	1102	41	9/5/2024	39
TSC	Fall 2024	8/19/2024	ENC	1101C	3	8/14/2024	5
TSC	Fall 2024	8/19/2024	GEB	1011	15	8/14/2024	5
TSC	Fall 2024	10/14/2024	GEB	1011	16	9/5/2024	39
TSC	Fall 2024	10/14/2024	GEB	1011	17	9/11/2024	33
TSC	Fall 2024	8/19/2024	HFT	1000	1	7/17/2024	33
TSC	Fall 2024	8/19/2024	HSC	1100	12	7/31/2024	19
TSC	Fall 2024	8/19/2024	HSC	1171	12	7/17/2024	33
TSC	Fall 2024	8/19/2024	HSC	1171	13	7/31/2024	19
TSC	Fall 2024	8/19/2024	HSC	2531	7	8/14/2024	5
TSC	Fall 2024	8/19/2024	MAC	1105	56	7/17/2024	33
TSC	Fall 2024	8/19/2024	MAC	1105	57	7/17/2024	33
TSC	Fall 2024	8/19/2024	MAC	1105C	65	8/14/2024	5
TSC	Fall 2024	8/19/2024	MAC	1105C	66	8/14/2024	5
TSC	Fall 2024	8/19/2024	MAC	1105C	67	8/14/2024	5
TSC	Fall 2024	8/19/2024	MAN	4952	1	7/22/2024	28
TSC	Fall 2024	8/19/2024	MAR	2011	4	7/17/2024	33
TSC	Fall 2024	8/19/2024	MAT	1033	15	8/20/2024	-1
TSC	Fall 2024	8/19/2024	MGF	1107	13	8/9/2024	10

2024-2025 Sections Not Posted 45 Days Before the Start of Class

Campus	Term	Class Start Date	Course Prefix	Course ID	Section	First Section Adoption Received Date	Days Posted Before the Start of Class
TSC	Fall 2024	8/19/2024	MNA	2130	5	9/5/2024	-17
TSC	Fall 2024	8/19/2024	OCE	1001	11	7/17/2024	33
TSC	Fall 2024	9/9/2024	PGY	1800C	4	9/5/2024	4
TSC	Fall 2024	8/19/2024	PHI	2010	14	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2010	15	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2010	16	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2010	17	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2010	18	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2600	8	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2600	9	7/17/2024	33
TSC	Fall 2024	8/19/2024	PHI	2600	10	7/17/2024	33
TSC	Fall 2024	8/19/2024	POS	1041	43	7/17/2024	33
TSC	Fall 2024	8/19/2024	POS	1041	44	7/17/2024	33
TSC	Fall 2024	8/19/2024	POS	1041	46	7/17/2024	33
TSC	Fall 2024	8/19/2024	POS	1041	47	7/17/2024	33
TSC	Fall 2024	8/19/2024	POS	1041	52	7/17/2024	33
TSC	Fall 2024	10/14/2024	POS	1041	53	10/4/2024	10
TSC	Fall 2024	10/14/2024	POS	2949	1	9/25/2024	19
TSC	Fall 2024	8/19/2024	PSY	2012	36	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	37	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	38	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	39	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	40	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	41	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	42	7/17/2024	33
TSC	Fall 2024	8/19/2024	PSY	2012	43	8/14/2024	5
TSC	Fall 2024	8/19/2024	PSY	2012	46	8/14/2024	5
TSC	Fall 2024	8/19/2024	PSY	2012	48	8/14/2024	5
TSC	Fall 2024	8/19/2024	PSY	2012	49	8/14/2024	5
TSC	Fall 2024	8/19/2024	PSY	2012	50	8/14/2024	5
TSC	Fall 2024	8/19/2024	QMB	3250	1	7/22/2024	28
TSC	Fall 2024	9/9/2024	SBM	2000	4	9/5/2024	4
TSC	Fall 2024	8/19/2024	SLS	1510	83	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	1510	84	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	1510	85	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	1510	86	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	1510	88	8/20/2024	-1
TSC	Fall 2024	8/19/2024	SLS	2261	30	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	2261	31	7/17/2024	33

2024-2025 Sections Not Posted 45 Days Before the Start of Class

Campus	Term	Class Start Date	Course Prefix	Course ID	Section	First Section Adoption Received Date	Days Posted Before the Start of Class
TSC	Fall 2024	8/19/2024	SLS	2261	33	7/17/2024	33
TSC	Fall 2024	8/19/2024	SLS	2261	34	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2512	1	8/14/2024	5
TSC	Fall 2024	8/19/2024	SPC	2608	22	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	23	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	24	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	25	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	26	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	27	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	28	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	29	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	30	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	31	7/17/2024	33
TSC	Fall 2024	8/19/2024	SPC	2608	32	9/5/2024	-17
TSC	Fall 2024	8/19/2024	SPC	2608	33	9/5/2024	-17
TSC	Fall 2024	8/19/2024	SPN	1120	12	7/17/2024	33
						8/14/2024	
TSC	Fall 2024	8/19/2024	SPN	1120	13		5
TSC	Fall 2024	10/14/2024	SPN	1120	14	9/5/2024	39
TSC	Fall 2024	8/19/2024	SPN	1121	8	7/17/2024	33
TSC	Fall 2024	10/14/2024	SPN	1121	9	9/5/2024	39
						8/14/2024	
TSC	Fall 2024	8/19/2024	STS	2323L	4		5
TSC	Fall 2024	8/19/2024	SYG	1000	11	7/17/2024	33
TSC	Fall 2024	8/19/2024	SYG	1000	12	7/17/2024	33
TSC	Fall 2024	8/19/2024	SYG	1000	13	7/17/2024	33
TSC	Fall 2024	8/19/2024	SYG	1000	14	7/17/2024	33
TSC	Fall 2024	8/19/2024	SYG	1000	15	7/17/2024	33
TSC	Fall 2024	8/19/2024	TRA	2010	1	8/23/2024	-4

2024-2025 Sections Not Posted 45 Days Before the Start of Class

[illegible]

2024-2025 Sections Not Posted 45 Days Before the Start of Class

[illegible]

2024-2025 Sections Not Posted 45 Days Before the Start of Class

[illegible]

2024-2025 Sections Not Posted 45 Days Before the Start of Class

[illegible]