

Basic Exponents

Writing a number in exponential form means to use a “shorthand” method to tell how many times a factor is being multiplied by itself. For example 2^4 means that the base, 2, is being multiplied by itself 4 times.

$$2^4 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot \dots$$

More examples:

$$2^2 = 2 \cdot 2$$

$$2^3 = 2 \cdot 2 \cdot 2 \cdot \dots$$

$$2^4 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot \dots \quad 2^5 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot \dots \quad a \cdot a \cdot a \cdot a \cdot a \cdot a^5 = \dots$$

There is an important difference between $(-4)^2$ and -4^2 . The difference is the parentheses. In $(-4)^2$ the base is -4 . We would read this as “negative four squared” or “the square of negative four.”

$$(-4)^2 = (-4) \cdot (-4) = 16 \quad \text{“The square of negative 4 is 16”}$$

$$(-4)^3 = (-4) \cdot (-4) \cdot (-4) = -64 \quad \text{“The cube of negative 4 is -64”}$$

In -4^2 , the base is positive four. We could read this as “the negative of four squared” or “the opposite of the square of four.”

$$-4^2 = -(4 \cdot 4) = -16 \quad \text{“The opposite of the square of 4 is -16.”}$$

$$-4^3 = -(4 \cdot 4 \cdot 4) = -64 \quad \text{“The opposite of the cube of 4 is -64.”}$$

NOTICE that when the base is a negative number (inside parentheses) that the answer will be positive if the exponent is even and negative if the exponent is odd. However, when the base is a positive number with a negative sign in front, the answer is always negative.

$$(-2)^2 = (-2)(-2) = 4$$

$$-2^2 = (2 \cdot 2) = -4$$

$$(-2)^3 = (-2)(-2)(-2) = -8$$

$$-2^3 = (2 \cdot 2 \cdot 2) = -8$$

$$(-2)^4 = (-2)(-2)(-2)(-2) = 16$$

$$-2^4 = (2 \cdot 2 \cdot 2 \cdot 2) =$$

$$-16$$

$$(-2)^5 = (-2)(-2)(-2)(-2)(-2) = -32$$

$$-2^5 = (2 \ 2 \ 2 \ 2 \ 2 \cdot \dots) = -32$$

Sometimes we have a problem which has more than one base. When that occurs we must simplify each base separately and then do the operation.

EXAMPLE

KEY:

$$1. \ 64 \ 3. \ -9$$

$$2. \ 9 \ 4. \ 81$$

$$(-2)^3 \cdot 5^2 = -(2)(-2)(-2) \cdot (5)(5)$$

EXAMPLE

$$= -8 \cdot 25 = -200$$

EXERCISES: Evaluate

$$1. \ 2^6$$

$$\left(\frac{3}{2}\right)^2 \cdot \left(\frac{1}{2}\right)^2 = \frac{3 \ 3}{2 \ 2} \cdot \frac{1 \ 1}{2 \ 2} = \frac{9}{4} \cdot \frac{1}{4}$$

$$= \frac{9}{4} \cdot \frac{1}{4}$$

$$= \frac{9}{16}$$

$$2. \ (-3)_2$$

$$3. \ -3^2$$

$$5. \ 5_3 \ 9. \ (1)_3$$

$$\left(\frac{1}{2}\right)$$

$$4. \ (-3)_4$$

$$6. \ -2_5 \quad 10. \ \left(\frac{-5}{2}\right)_2 \cdot 5_2$$

7. $(-2)^2 \cdot \frac{1}{4}$

5. $125 \cdot 7.1$ 9. $\frac{1}{8}$

6. $-328 \cdot -72$ 10. 4

8. $-3 \cdot 2 \cdot 3$