## Percent Problems: The Proportion Method

A percent is a ratio of the number to 100 . You may wish to review ratios in your text. The second number of the ratio form of a percent is always 100 .

EXAMPLES:

| $\begin{gathered} 5 \% \text { is } \\ 100 \end{gathered}$ | or $5: 100$ or 5 to 100 |  |  |
| :---: | :---: | :---: | :---: |
| 1 | 133 | 1 | 1 |
| $33 \%$ is |  | 3 or 33 :100 or 33 to 100 |  |
|  | 3 |  | 3 |
|  | 100 |  |  |

A percent equation can be solved using proportions. You may wish to review proportions in your text. The proportion must have two equal ratios. One of the ratios will be determined by the

## Amount

percent. The other ratio will be the
Amount to the Base, written —_. If you review from Base
your text, you will recall the form of the basic percent equation

$$
\text { Percent } \times \text { Base }=\text { Amount }
$$

or

$$
\text { Amount }=\text { Percent } \times \text { Base }
$$

If you choose the proportion method to solve percent problems, you must be able to identify the base and the amount, but you will not have to find fraction, decimal and percent equivalents, since the percent number itself is written over 100 for one ratio. You will use a letter such as $n$ for the unknown number.

The following examples will each be done two ways:
I. using a proportion, the method illustrated in worksheet \#35.
II. using the percent equation shown on worksheet \#39.

Most students prefer mastering only one method at first. If you choose the proportion method, you may have a little trouble with interest problems later. Therefore, method II is preferred.

EXAMPLES: Each problem has been worked two ways. In part 1, proportions were used and in part 2 , the percent equation was used.
I. Using Proportions:

Percent Amount
$\overline{100} \quad=$
II. Translating percent to fraction or decimal; "of" to $\times$ and "is" to $=$.

1. Find $3.7 \%$ of 24 .

24 is the Base.
The amount is not known.

$$
\begin{array}{cc}
3.7 & n \\
& -
\end{array}
$$

$$
100 \quad 24
$$

Find the cross products:

$$
\begin{array}{rc}
100 \times & n=3.7 \times 24 \\
100 \times & n=88.8 n \\
& =88.8 \div 100 \\
& n=0.888
\end{array}
$$

2. What percent of 180 is 54 ?

The percent number is not known. The base is 180 . The amount is 54 .

| $n$ | 54 |
| :---: | :---: |
| 100 | $=$ |
| 180 |  |

$$
\begin{aligned}
& 180 \times n=54 \times 100 \\
& 180 \times n=5400 \\
& 180 \times n \quad 5400 \\
& \frac{}{180} \quad \frac{}{180}=
\end{aligned}
$$

$$
n=30
$$

The percent is $30 \%$. (Notice $n$ is the percent number. The decimal point is not moved in this method)!
2. What percent of 180 is 54 ?

$$
\begin{gathered}
n \times 180=54 n \\
=54 \div 180 \\
n=0.3
\end{gathered}
$$

(or use algebra, dividing each side by 180 )

This is the decimal value. Now write it as a percent.

$$
0.3 \times 100 \%=30 \%
$$

3. $52 \%$ of what is 26 ?

26 is the amount.
The base is not known.
$52 \quad 26$
$\qquad$

$$
\begin{gathered}
.52 \times n=26 n \\
=26 \div 0.52 \\
n=50
\end{gathered}
$$

(Use the rule for division or use your calculator).

Notice: $2600 \div 52$ and $26 \div 0.52$ have the same quotient. Why?

11
4. Find $33 \%$ of 612 . 4. Find 33 33
The amount is not known. 1612

$$
\begin{aligned}
& \text { 33-13 } 1 \\
& 3=\bar{n}=\overline{204} \\
& 100612 \\
& 1 \\
& 100 \times n=33-\times 612 \\
& 3 \\
& 100 \times n=\frac{100}{3} \times \frac{612}{1} \\
& \frac{100 \times n}{100} \quad \frac{20400}{100}=\quad \frac{331}{100} \\
& n=204
\end{aligned}
$$

HINT: If you have memorized that

$$
\begin{aligned}
& \begin{array}{c}
1 \\
33
\end{array} \frac{1}{\%}=-\quad 1 \\
& 33 \\
& \frac{1}{-}=\frac{n}{612} \\
& \begin{array}{ll}
3 \times n & 612 \\
3 & \\
3
\end{array}
\end{aligned}
$$

5. 28 is what percent of $14 ? 5$.

28 is the amount.
14 is the base. $28=n \times 14 n$

$14 \times n=100 \times 28$
$14 \times n=2800$ This is not the $\div 14$ answer by $100 \%$ to get

$$
n=2002 \times 100 \% \text { is }
$$

$$
n=\times
$$

28 is what percent of $14 ?$

$$
2828 n \times 14
$$

$$
\begin{gathered}
-\quad \overline{1414} \\
2=n
\end{gathered}=14
$$

percent number. (Multiply this $\quad n=2800$ the percent equivalent. $200 \%$. Use your number sense. 28
$n$ is the percent number. reasonable.
The answer is $200 \%$
6. 30 is $120 \%$ of what? $6 . \quad 30$ is $120 \%$ of what?

30 is the amount. $30=1.2 \times n$ The base is unknown. $30 \quad 1.2 \times n$


1
7. $-\%$ of 8000 is what? 4

The base is 8000 .
The amount is unknown.

$100 \times n=2000$
$100 \times n \quad 2000$
$\qquad$
 $\qquad$ $=$
$100 \quad 100 n=$

$$
\text { 7. } \frac{1}{4} \% \quad \text { of } 8000=\text { what? }
$$

Be careful!


Practice using whichever method you prefer. You may want to learn both methods; but if you're having trouble, its better to learn one way really well!

1

1. Find $87 \%$ of 640 .

2
2. What percent of 12 is 15 ?

2
3. $16-\%$ of what is 84 ?

3
4. 45.92 is what percent of 574 ?

1
5. Find _ \% of 600 .

2
6. 300 is what percent of 180 ?

To solve the following applications, first write the percent equation. Then use either method to solve it!
7. Thirty seven wells in Tallahassee were tested in July, 1989. Thirteen of these wells were contaminated. What percent of the wells were contaminated? (Answer to the nearest tenth of a percent.)

1
8. 115 members of high school band marched in the parade. This was $83 \%$ of the band. How 3 many total members were there in the band?
9. Laura got $84 \%$ of the 150 test questions right. How many correct answers did she have?
10. Twelve thousand people played a lottery game. Eighteen people won some money on the game. What percent of the players won money on this game?

Answers: Get help if you miss any of these!

1. 560
2. $125 \%$
3. 504
4. $8 \%$
5. 3
6. 166 \%
7. 13 is what percent of 37 ?
35.1\%
8. 115 is $83 \%$ of what 3

138 members are in the band.
9. What is $84 \%$ of 150 ?

126 questions were answered correctly.
10. What percent of 12000 is 18 ?

3
$0.15 \%$ or __ $\%$ Notice this is less than $1 \%$ ! 20
It might be interesting to find the answer to a similar question before you play any lottery!

