

Julie Baroody Professor, Fine and Applied Arts



Design a Badging and Micro-Credentialing Program

Aligns with many areas of TCC Strategic Plan (Access, Student Success, Workforce, Partnerships)

Responsive to Academic, Workforce and Student needs

Subject to Standards of Excellence and Consistency

Flexible, Innovative, Portable and Stackable





Why Badging and Micro-Credentialing?

Data and Research Shows:

- Commitment to Student Success
- Value of Individualized Learning
- Value in a Competitive and Changing Job Market
- \circ Commitment to Life-long Learning









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Guiding Principles:

- 1. Academic quality is paramount.
- 2. Initiated locally, developed and approved through standard TCC procedures.
- 3. Consistent with campus mission and strategic goals.
- 4. Designed to meet market needs, informed by current employer data, align with relevant industry/sector standards.
- 5. Provide opportunities for industry/education connections and partnerships.
- 6. Flexible and innovative.
- 7. Portable and have value beyond the institution.
- 8. Stackable (multiple micro-credentials lead to credit bearing coursework, a more advanced badge or a registered certificate or degree).



