

Tallahassee State College 444 Appleyard Drive Tallahassee, FL 32304

### **Eagle Connections Program**

# Student Application Package Due May 1

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#### **Eagle Connections Application**

A completed online TSC application, program application, and appropriate documentation must be <u>submitted</u>.

Student Information			
First Name:	Last Name:		
Preferred Name:	Address:		
	City:		
	State:		
	Zip Code:		
Cell Phone Number:	Email:		
I currently live			
○ With family and/or guardians ○ Group Home ○ Wit	h roommates OIndependently Other		
I get around town(select all that apply)  ○ with my family ○ using public transit/city bus ○ by w	alking/biking		
Student's Legal Rights:			
Makes own legal/medical decisions/gives consent			
Has legal guardian (Must submit court documentation.)			
○ Works in collaboration with advocate (Must submit court	documentation.)		
Other:			
Student receives support services from (select all that apply	):		
○ Able Trust	○ Keys to Exceptional Youth Success (KEYS)		
<ul><li>Agency for Persons with Disabilities (APD)</li></ul>	Medical Assistance / Medicaid		
○ Career Source	○ Service Source		
<ul><li>Center for Autism and Related Disabilities (CARD)</li></ul>	<ul><li>Social Security Disability Insurance (SSDI)</li><li>Supplemental Security Income (SSI)</li></ul>		
ODivision of Blind Services (DBS)	○ Vocational Rehabilitation (VR)		
Future Pathways	Other:		

Contact Boreau Information 1 (Crondian / Boreat / Engagement Contact Boreau)				
Contact Person Information 1 (Guardian / Parent / Emergency Contact Person)  First Name:  Last Name:				
First Name:	Last Name:			
Relationship to Student:	Address:			
	City:			
	State:			
	Zip Code:			
Cell Phone Number:	Email:			
Contact Person Information 2 (Guardi	an / Parent / Emergency Contact Person)			
First Name:	Last Name:			
Relationship to Student:	Address:			
	City:			
	State:			
	Zip Code:			
Cell Phone Number:	Email:			
Student Educa	tion Information			
Have you received a standard high school diploma or GE	ED? Yes No			
Have you received a high school diploma with access po				
Graduation Date or Date of Diploma/Certificate	(month/year)			
What types of academic format best describes how you	experienced high school? (Select One).			
Fully Included Classrooms  Special Education Classes Only				
○ Spent Majority of time in Inclusive Settings	<ul> <li>Spent Majority of time in Special Education classes</li> </ul>			
In a few words, please describe your strengths.				
In a few words, please describe your weaknesses.				
Were any accommodations used in previous educationa	Il setting? If yes, what types of accommodations were			
used?				

Complete if you have any work or volunteer experiences.

Work/Volunteer Information			
	ı	iences in chronological order from most r	
Dates	Employer/Volunteer Site	Responsibilities/Tasks	# hours per week
			\$ paid per hour
<b></b>			
From:			
То:			
From			
From:			
То:			
From:			
To:			
10:			
	-		
		dent Interest Information	
	o of your job interests or fut	ure career goals:	
1.			
2.			
3.			
4.			
		cs that you would like to learn more about	t to help you with your
_	Check any of the programs yo	ou may be interested in.	
Busin			
	care/Preschool		
Graphic Design			
Office Support/Microsoft Office			
Social Sciences			
Other	<b>:</b>		
Why would you like to participate in the Eagle Connections program?			
wny would you	u like to participate in the Ea	igle Connections program?	

#### Media Release

#### **Tallahassee State College: Office of Communications and Marketing**

Date:	Student's Name:	
COLLEGE to use and production described oublication and advented shall acquire from TALLAH and/or exploit the production of the product of th	ring of legal age, does hereby consent and a reproduce their name and or photographic d herein, and to circulate the same for any ertising for print, radio, television or non-bu accrue to the benefit of all persons, firms a HASSEE STATE COLLEGE the right to distributed roduction described herein.	c image in connection with the and all purposes, including roadcast medium. The rights and corporations who may ute, transmit, exhibit, advertise
otadent 3 Signature.		
	Research Consent	
	Tallahassee State College	
students during and studies. By signing th	ture funding and program improvement to after exiting the program. Students may panis document, the student and family/guard both during enrollment and following grad	articipate in various surveys or dian agrees to the participation

Student's Signature:

#### Mutual Release and Exchange of Information Tallahassee State College

Date:	Student's Name:
This could to my dis the Eagle legitimat	ze the mutual exchange of my records between TSC and the agencies listed below. It is not limited to academic and employment records, information related sability, my involvement with Student Conduct cases, and/or any records relating to a Connections program. All information shared between the agencies shall be used for the purposes and confidentiality of all student records shall be maintained in accordance licable federal and state law. I also understand that all information will be used only for
	ose of assisting me with educational and/or occupational services.
• A	gency for Persons with Disabilities
• Lo	ocal County School Districts
• Fl	orida Center for Students with Unique Abilities and the University of Center Florida
• FS	SU ALEC (Adult Learning Evaluation Center) and Center for Autism and Related
D	isabilities (CARD)
• Fu	uture Pathways, LLC.
• T	SC Faculty and Staff
• TI	hink College
• V	ocational Rehabilitation
• O	thers as Specified:
_ Student's	s Signature:

#### Memorandum of Understanding

Eagle Connections and TSC administrators determine acceptance, continuance, and exiting of students. Eagle Connections students are college students and are viewed and treated as such. The program provides the following to students:

- Students Transitioning to Adult Roles Person-Centered Planning (STAR PCP)
- Course modifications established through the Academic Agreement
- Academic advising, support, and monitoring
- Career awareness and development
- Mentorship and social engagement experiences
- Campus inclusion and membership

To foster an authentic college experience, Eagle Connections does not provide the following:

- 24/7 supervision, one-on-one companionship, or personal care support
- Transportation
- Behavioral support, healthcare, or health insurance
- Reports to family regarding student progress
- Guaranteed placement in exact student-chosen courses
- Guarantee of successful completion of Employment Credential
- Guarantee of paid employment during or upon exiting the program

In addition, Eagle Connections is not responsible for the following:

- Students' personal belongings
- Personal finances and monies

- Diet, food choices, or medications
- Student decisions and conduct

Parents/legal guardians should understand the expectations and agree to the limitation of the Eagle Connections program. The program also will expect a high level of parental/legal guardian support regarding the mission, philosophy, and goals of Eagle Connections. This includes but is not limited to the following:

- Arranging transportation and securing funding for student participation
- Respecting student's scheduled time on campus
- Participating in STAR meetings and other activities requested by staff
- Balancing the desire to support/guide with the necessity of allowing students the opportunity to demonstrate independence
- Staying in communication with staff (emails, newsletters)
- Following policies and procedures of Eagle Connections and TSC

	is accepted into the Eagle Connections parental/legal guardian support. There are risks associated with I (we) are willing to accept those risks and do not hold Eagle
Student Signature:	Date:
Parent/Guardian Signature:	Date:

#### PERMISSION TO RELEASE RECORDS

## Student Accessibility Services 444 Appleyard Drive Tallahassee, Florida 32304 (850) 201-8430 sas@tsc.fl.edu

Student ID:		Today's Date:			
Last Name:		First Name: _	First Name:		
Address:					
City:	ST:	Zip:	Email:		
Home Phone: ()	Work Phone	: ()	Cell Phone: (	_)	
The Family Educational Rights and Priva consent from the student. By signing information to the recipients listed belo related to my disability, my involveme authorization may be cancelled at any t	below, I understand that I ow. This information could i ent with Student Conduct	am giving permission nclude but is not limite	to TSC officials to release my s d to disability records, academic	tudent education record information	
	Releas	se to (Recipient) #1			
Last Name		First Name	First Name		
Relationship to Student					
Address					
City		State	Zip		
	Releas	se to (Recipient) #2			
Last Name		First Name			
Relationship to Student					
Address					
City		State	Zip	<del></del>	
Student Signature:			Date:		
I hereby rescind my permissio effective this date:/	n for TSC officials to rele	PERMISSION TO RELEASE ase my education rec		ng individuals	
All names listed abov	e.				

In addition, the applicant must submit the following required documentation as applicable. Please submit to the Eagle Connections office in order to complete the application:

- 1. Documentation of an Intellectual Disability (ID) and any co-occurring disabilities. **ID must be clearly stated.**
- 2. Copy of most recent educational evaluation or summary of performance (SOP) and may also include most recent Vocational Rehabilitation employment plan
- 3. Court guardianship or power of attorney paperwork
- 4. Three reference letters from teachers, school staff, supervisor, or other non-relatives.

Also, submit the following to the various TSC departments:

- 1. TSC online application for admission as a non-degree seeking student including proof of residency: https://www.tsc.fl.edu/admissions/apply/non-degree-seeking-student/
- 2. Proof of graduation/completion (i.e. official high school transcript or GED) with the type of diploma received to the TSC Admissions and Records Office
- 3. Student Accessibility Services (SAS) application and documentation for academic accommodations: https://www.tsc.fl.edu/student-life/student-services/student-accessibility-services-sas/#d.en.2263